New Expectations for ALL Endorsement Capstone Portfolio Presentations:

- Presentations will include two activities/experiences and reflections for each of the content area standards (see rubric) **NOTE: Reading and Early Childhood – at least 1 activity/experience and reflection for each standard**

- Students will clearly explain how the activity or experiences address the standard and helped them gain skills and expertise in the standard.

- If an activity is student participation in a meeting, workshop, or conference, students will explain how they applied this experience in regard to the content area standards.

- The presentation will include specific key learnings from each activity or experience.

- Artifacts or evidence will be provided for the activities/experiences (agenda, handout, chart, data, photos, etc.).

- Students will select 3 “best work” examples from coursework to include in the presentation and describe which content area standards this project addressed as well as their key learnings. **These may be used as an artifact or in addition to the artifacts.**

- Portfolio presentations will include a discussion of three specific areas of growth that developed for them during the endorsement program, as well as goals for future growth in at least one area (standard).

- Portfolios should be professional to the extent that they could be used for interviews for teaching or teacher leadership positions.