

Student Outcome Data: Master of Arts in Education

Updated May 2018

Graduation Rates:

For students who progress at a full-time status, the expected time to completion for the Master of Arts in Education (MAE) program is 6 terms. The average 6-term completion rate for students who start in fall or spring is 68-70%. Because almost all students in the MAE program are working fulltime as teachers or administrators, it is not uncommon for a student to take a semester off or progress at a slower rate to balance the demands of their professional and personal lives. The average 12-term (4 years) completion rate for students who start in fall or in spring is 91%.

	Fall Cohort Terms	FA Cohort #	FA Grads	FA Avg Grad Rate	Spring Cohort Terms	SP Cohort #	SP Grads	SP Avg Grad Rate
Overall Cohorts	FA13, FA14, FA15	88			SP14, SP15, SP16	96		
6 term GR	FA13, FA14, FA15	88	62	70%	SP14, SP15, SP16	96	65	68%
9 term GR	FA13, FA14	74	42	57%	SP14, SP15	74	66	89%
12 term GR	FA13	23	21	91%	SP14	23	21	91%

	MAED Graduation Rates Per Cohort							
	Estimated Time to Completion (6 terms)							
	FA13	SP14	SU14	FA14	SP15	SU15	FA15	SP16
Term 6 GR	65%	57%	30%	68%	69%	39%	76%	77%
Term 9 GR	73%	83%	67%	82%	92%			
Term 12 GR	85%	91%						
Original Cohort	26	23	30	28	51	31	34	22
Term 6 GR	17	13	9	19	35	12	26	17
Term 9 GR	19	19	20	23	47			
Term 12 GR	22	21						

Program Assessment: The Master of Arts in Education program makes targeted changes to the curriculum based on ongoing assessment of program learning outcomes. The learning outcomes for the program are embedded into the core courses and elective courses that each student takes to complete the degree. Students prepare a growth portfolio that demonstrates their individual growth in each of the outcomes via artifacts and reflections.

Third year surveys are sent out in June of every year. The survey data from the 2017 survey (students who graduated in 2014 are included below).

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My courses for the MAE degree contributed to my ability to:	% of respondents who indicated agree or strongly agree (not including "neutral")
Synthesize information from multiple sources.	95.56%
Integrate ethical foundations of education into my current practice.	82.61%
Take on additional leadership roles in my practice.	82%
Improve student learning.	91.3%
Create instructional opportunities that are equitable for all students.	91.3%
Utilize different approaches to teaching and learning in my practice.	91.3%
Integrate student achievement data into my plan for student learning.	82%